

Barrett Brooks [LEARNING FRAMEWORK (PSYC1300 41222S)]
No. of responses = 5



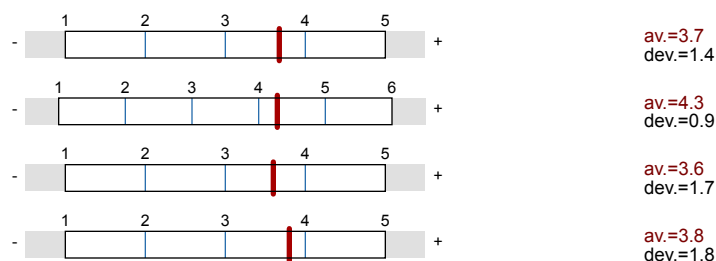
Overall indicators

Global Index

Level of Agreeance: (Scale width: 5)

Overall Satisfaction With This Course: (Scale width: 5)

Course Recommendation: (Scale width: 5)



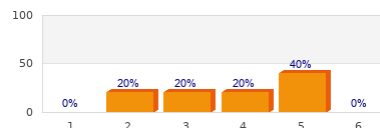
Survey Results

3. Level of Agreeance:



3.7) The instructor provided timely feedback on my assignments.

strongly disagree

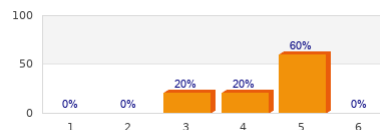


N/A

n=5
av.=3.8
md=4
dev.=1.3

3.8) The instructor exhibited professional behavior, treated students respectfully, and used appropriate language during class.

strongly disagree

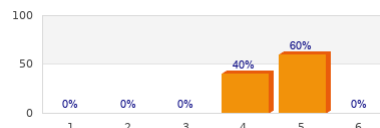


N/A

n=5
av.=4.4
md=5
dev.=0.9

3.9) The instructor provided grades within the stated timeframe.

strongly disagree

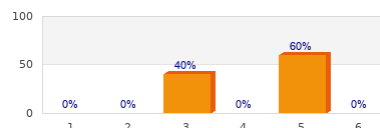


N/A

n=5
av.=4.6
md=5
dev.=0.5

3.10) The instructor was accessible to answer questions and explain material outside of class according to office hours.

strongly disagree



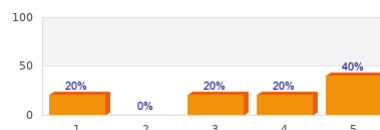
N/A

n=5
av.=4.2
md=5
dev.=1.1

4. Overall Satisfaction With This Course:

4.1) Please rate your overall satisfaction with the learning experience in this course.

Very Dissatisfied



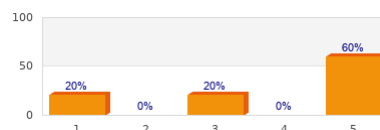
Very Satisfied

n=5
av.=3.6
md=4
dev.=1.7

5. Course Recommendation:

5.1) How likely are you to recommend this course with this instructor to a friend?

Very Unlikely



Very Likely

n=5
av.=3.8
md=5
dev.=1.8

7. Student Demographics:

7.1) How many credits have you completed toward your degree or certificate?

0 - 30 completed credits 80%

31 - 60 completed credits 20%

61 - 90 completed credits 0%

91 + completed credits 0%

n=5

7.2) This course is instructed as:

a face-to-face course 0%

a hybrid/blended course (a combination of face-to-face and online instruction) 0%

an online synchronous (students are required to participate online at a specific time) 0%

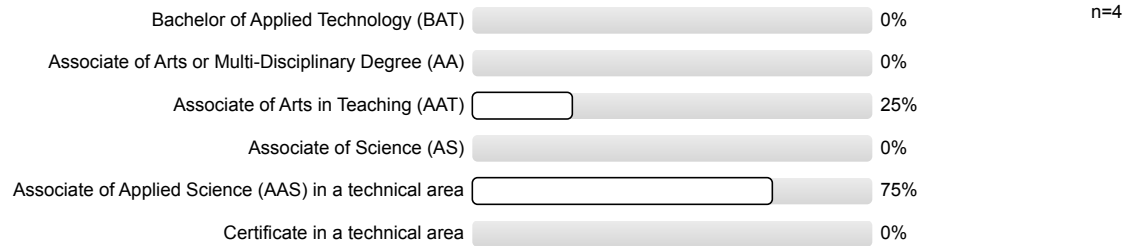
an online asynchronous (students view course materials at any time) 100%

n=5

7.3) This term I am currently enrolled in:



7.4) My current major is:



7.5) I am currently a high school student taking college courses.



Comments Report

6. Open Response:

6.1) What are the strengths of this course?

- Good General knowledge on how to achieve goals and get the most out of assignments
- Teacher stays in contact with students via zoom meetings
- The professor really did well in making assignments and also grading work in a timely fashion.
- You can do the assignments at your own leisure and you learn proper note taking.

6.2) What changes would you recommend that would improve this course?

- A teacher that is more involved with there students.
- None (2 Counts)
- One assignment that we did quite often, the writing assignment, was not super clear. I have gotten the same feedback multiple times on how I have not followed the rubric, even though it looks like I did, every time.

6.3) Any further, constructive comments?

- I would like a more responsive and active instructor. I dislike the feedback given for my assignment as they were not concise and counter intuitive. Early on i was given poor feedback on one of my assignments that gave me poor direction for several assignments to follow. it wasn't until I received several low grades did I insure the issue for my poor grades did I inquire about the reasoning of my poor grades. I was receiving poor grades due to a issue that contradicted the feedback received on that early assignment.
- More and better constructive criticism from the teacher.
- N/A
- No