Barrett Brooks [LEARNING FRAMEWORK (PSYC1300 41222S)] No. of responses = 5

Brazosport College The College of Choice®

Overall indicators

Global Index

Level of Agreeance: (Scale width: 5)

Overall Satisfaction With This Course: (Scale width: 5) Course Recommendation: (Scale width: 5)



		Survey Re	sult	S							
3.	Level of Agreeance:										
3.1)	Instructions for course activities and assignments were clear.	strongly disagree	100 50 0	0%	20%	20%	20%	40%	0%	N/A	n=5 av.=3.8 md=4 dev.=1.3
3.2)	The workload in this course was well distributed throughout the term.	strongly disagree	100 50			20%	20%	60%		N/A	n=5 av.=4.4 md=5 dev.=0.9
			0	0% 1	0% 2	3	4	5	0% 6		
3.3)	The course was delivered as outlined in the syllabus.	strongly disagree	100 50				40%	60%		N/A	n=5 av.=4.6 md=5 dev.=0.5
			0	0% 1	0% 2	0% 3	4	5	<mark>0%</mark> 6		
3.4)	Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc.	strongly disagree	100				40%	60%		N/A	n=5 av.=4.6 md=5 dev.=0.5
			0	0% 1	0% 2	0% 3	4	5	0% 6		
3.5)	The instructor made learning relevant to my field of study, career, or degree.	strongly disagree	100					60%		N/A	n=5 av.=4.2 md=5
			0	0% 1	20% 2	0% 3	20% 4	5	<mark>0%</mark> 6		dev.=1.3
 3.6)	The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.)	strongly disagree	100							N/A	n=5 av.=4.2 md=4
			50 0	0% 1	0% 2	20% 3	40%	40% 5	<mark>0%</mark> 6		dev.=0.8

3.7)									
	The instructor provided timely feedback on my assignments.	strongly disagree	100					N/A	n=5 av.=3.8
			50	209	6 20%	20%	0%		md=4 dev.=1.3
			0	0% 1 2	3	4	0% 5 6		
— —									
	The instructor exhibited professional behavior, treated students respectfully, and used appropriate	strongly disagree	100				0%	N/A	n=5 av.=4.4
	language during class.		50		20%	20%			md=5 dev.=0.
			0	0% 0% 1 2	3	4	0% 5 6		
3.9)	The instructor provided grades within the stated	strongly disagree	100						n=5
	timeframe.	strongly disagree	50			40%	0%	N/A	av.=4.6 md=5
			0	0% 0%	0%		0%		dev.=0.
				1 2	3	4	5 6		
3.10)	The instructor was accessible to answer questions	strongly disagree	100					N/A	n=5
	and explain material outside of class according to office hours.		50		40%		0%		av.=4.2 md=5 dev.=1.
			0	0% 0%		0%	0%		uev1.
				1 2	3	4	5 6		
4.	Overall Satisfaction With This Course:								
	Please rate your overall satisfaction with the learning		100						n=5
.1)	r lease rate your overall satisfaction with the learning	Very Dissatisfied						Very Satisfied	av.=3.6
4.1)	experience in this course.		50				409/		md=4
4.1)	experience in this course.		50	20%	209	6 20%	40%		
4.1)	experience in this course.		50				40% 5		
	experience in this course. Course Recommendation:				0%		40% 5		
5.	Course Recommendation:		0		0%		5		dev.=1
5.1)		Very Unlikely	0		0%		5	Very Likely	dev.=1
5.1)	Course Recommendation: How likely are you to recommend this course with	Very Unlikely	0	20%	0%		_	Very Likely	dev.=1. n=5 av.=3.8 md=5
5.	Course Recommendation: How likely are you to recommend this course with	Very Unlikely	0	20%	0% 2 3	6 0%	_	Very Likely	dev.=1. n=5 av.=3.8 md=5
5.1)	Course Recommendation: How likely are you to recommend this course with this instructor to a friend?	Very Unlikely	0	20%	0% 2 3 0%	6 0%	60%	Very Likely	dev.=1. n=5 av.=3.8 md=5
5. 5.1) 7.	Course Recommendation: How likely are you to recommend this course with this instructor to a friend? Student Demographics:		0 100 50 0	20%	0% 2 3 0%	6 0%	60%	Very Likely	dev.=1. n=5 av.=3.8 md=5
5 .1) 7 .	Course Recommendation: How likely are you to recommend this course with this instructor to a friend?		0 100 50 0	20%	0% 2 3 0%	6 0%	60%	Very Likely	dev.=1. n=5 av.=3.8 md=5 dev.=1.
5. 5.1) 7.	Course Recommendation: How likely are you to recommend this course with this instructor to a friend? Student Demographics: How many credits have you completed toward your degr		0 100 50 0	20%	0% 2 3 0%	6 0%	60%	Very Likely	dev.=1. n=5 av.=3.8 md=5
5. 5.1) 7.	Course Recommendation: How likely are you to recommend this course with this instructor to a friend? Student Demographics: How many credits have you completed toward your degr 0-30 cc	ree or certific	0 50 0 ate?	20%	0% 2 3 0%	6 0%	60%		dev.=1. n=5 av.=3.8 md=5 dev.=1.
5 .1) 7 .	Course Recommendation: How likely are you to recommend this course with this instructor to a friend? Student Demographics: How many credits have you completed toward your degr 0 - 30 cc 31 - 60 cc 61 - 90 cc	ree or certific ompleted credits ompleted credits	0 50 0 ate?	20%	0% 2 3 0%	6 0%	60%	80% 20% 0%	dev.=1 n=5 av.=3.8 md=5 dev.=1
5. 5.1) 7.	Course Recommendation: How likely are you to recommend this course with this instructor to a friend? Student Demographics: How many credits have you completed toward your degr 0 - 30 cc 31 - 60 cc 61 - 90 cc	ree or certific ompleted credits	0 50 0 ate?	20%	0% 2 3 0%	6 0%	60%	80% 20%	dev.=1
5. 5.1) 7.	Course Recommendation: How likely are you to recommend this course with this instructor to a friend? Student Demographics: How many credits have you completed toward your degr 0 - 30 cc 31 - 60 cc 61 - 90 cc 91 + cc	ree or certific ompleted credits ompleted credits	0 50 0 ate?	20%	0% 2 3 0%	6 0%	60%	80% 20% 0%	dev.=1
5. .1) 7.	Course Recommendation: How likely are you to recommend this course with this instructor to a friend? Student Demographics: How many credits have you completed toward your degr 0 - 30 cc 31 - 60 cc 61 - 90 cc 91 + cc This course is instructed as:	ree or certific ompleted credits ompleted credits	0 50 0 ate?	20%	0% 2 3 0%	6 0%	60%	80% 20% 0%	dev.=1
5. 5.1) 7.	Course Recommendation: How likely are you to recommend this course with this instructor to a friend? Student Demographics: How many credits have you completed toward your degr 0 - 30 cc 31 - 60 cc 61 - 90 cc 91 + cc This course is instructed as:	ree or certific ompleted credits ompleted credits ompleted credits ompleted credits e-to-face course	0 100 50 0 ate?	20%	0% 2 3 0%	6 0%	60%	80% 20% 0% 0%	dev.=1
5 .1) 7 .	Course Recommendation: How likely are you to recommend this course with this instructor to a friend? Student Demographics: How many credits have you completed toward your degr 0 - 30 cc 31 - 60 cc 61 - 90 cc 91 + cc This course is instructed as: a face	ree or certific ompleted credits ompleted credits ompleted credits ompleted credits e-to-face course nline instruction)	0 100 50 0 ate?	20%	0% 2 3 0%	6 0%	60%	80% 20% 0% 0%	dev.=1.

^{7.3)} This term I am currently enrolled in:		
5 or less credit hours	40%	n=5
6 - 8 credit hours	20%	
9 - 11 credit hours	0%	
12 or more credit hours	40%	
^{7.4)} My current major is:		
Bachelor of Applied Technology (BAT)	0%	n=4
Associate of Arts or Multi-Disciplinary Degree (AA)	0%	
Associate of Arts in Teaching (AAT)	25%	
Associate of Science (AS)	0%	
Associate of Applied Science (AAS) in a technical area	75%	
Certificate in a technical area	0%	
^{7.5)} I am currently a high school student taking college courses.		
Yes	20%	n=5
No	80%	

Comments Report

6. Open Response:

- ^{6.1)} What are the strengths of this course?
- Good General knowledge on how to achieve goals and get the most out of assignments
- Teacher stays in contact with students via zoom meetings
- The professor really did well in making assignments and also grading work in a timely fashion.
- You can do the assignments at your own leisure and you learn proper note taking.
- ^{6.2)} What changes would you recommend that would improve this course?
- A teacher that is more involved with there students.
- None (2 Counts)
- One assignment that we did quite often, the writing assignment, was not super clear. I have gotten the same feedback multiple times on how I have not followed the rubric, even though it looks like I did, every time.
- ^{6.3)} Any further, constructive comments?
- I would like a more responsive and active instructor. I dislike the feedback given for my assignment as they were not concise and counter intuitive. Early on i was given poor feedback on one of my assignments that gave me poor direction for several assignments to follow. it wasn't until I received several low grades did I insure the issue for my poor grades did I inquire about the reasoning of my poor grades. I was receiving poor grades due to a issue that contradicted the feedback received on that early assignment.
- More and better constructive criticism from the teacher.
- N/A
- No